

# ASL Literature Teacher's Culturally Responsive Resources

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1. **Title:** What are Mirrors and Windows?
  2. **URL Link:** [https://www.edutopia.org/article/learning-recognize-and-celebrate-students-cultural-experiences?gclid=CjwKCAjwqcKFBhAhEiwAfEr7zZg\\_uVMAQVyUlcshvnQr-KcsABzmi-PJSUmJnOdq-oXpy9\\_yWa4JBoCo0gQAvD\\_BwEhttps://gallaudet.blackboard.com/ultra/courses/\\_171112\\_1/outline/edit/document/\\_2746854\\_1?courseId=171112\\_1](https://www.edutopia.org/article/learning-recognize-and-celebrate-students-cultural-experiences?gclid=CjwKCAjwqcKFBhAhEiwAfEr7zZg_uVMAQVyUlcshvnQr-KcsABzmi-PJSUmJnOdq-oXpy9_yWa4JBoCo0gQAvD_BwEhttps://gallaudet.blackboard.com/ultra/courses/_171112_1/outline/edit/document/_2746854_1?courseId=171112_1)
  3. **Full Name:** Ricky Cornish
  4. **Course Section:** DST 710-OL1
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1. **Title:** Culturally Responsive Teaching
  2. **URL Link:** [https://www.edutopia.org/article/learning-recognize-and-celebrate-students-cultural-experiences?gclid=CjwKCAjwqcKFBhAhEiwAfEr7zZg\\_uVMAQVyUlcshvnQr-KcsABzmi-PJSUmJnOdq-oXpy9\\_yWa4JBoCo0gQAvD\\_BwE](https://www.edutopia.org/article/learning-recognize-and-celebrate-students-cultural-experiences?gclid=CjwKCAjwqcKFBhAhEiwAfEr7zZg_uVMAQVyUlcshvnQr-KcsABzmi-PJSUmJnOdq-oXpy9_yWa4JBoCo0gQAvD_BwE)
  3. **Full Name:** Ricky Cornish
  4. **Course Section:** DST 710-OL2
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1. **Title:** The Importance of Windows and Mirrors in Stories
  2. **URL Link:** <https://www.pbs.org/education/blog/the-importance-of-windows-and-mirrors-in-stories>
  3. **Full Name:** Jaime Marshall
  4. **Course Section:** DST 710-OL2
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1. **Title:** Can Culturally Proficiency Among Teachers Help Close Student Achievement Gap?
  2. **URL Link:** <https://www.pbs.org/newshour/show/can-cultural-proficiency-among-teachers-help-close-student-achievement-gap>
  3. **Full Name:** Jaime Marshall
  4. **Course Section:** DST 710-OL2
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1. Title: Culturally Responsive Teaching Strategies
  2. URL Link: <https://www.northeastern.edu/graduate/blog/culturally-responsive-teaching-strategies/>
  3. Full Name: Angela Wells
  4. Course Section: DST 710 OL1
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1. Title: Windows and Mirrors and Sliding Glass Doors Ensuring Students See Themselves and Others in Literature
  2. URL Link: <https://humaneeducation.org/windows-and-mirrors-and-sliding-glass-doors-ensuring-students-see-themselves-and-others-in-literature/>
  3. Full Name: Lisa Hermatz
  4. Course Section: DST 710-OL1
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1. Title: the importance of diversity & cultural awareness in the classroom
  2. URL Link: <https://drexel.edu/soe/resources/student-teaching/advice/importance-of-cultural-diversity-in-classroom/>
  3. Full Name: Zoh Qureshi
  4. Course Section: DST 710-OL2
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1. Title: How to Connect Content to Student's Lives to Boost Engagement
  2. URL Link: <https://www.edutopia.org/article/connecting-content-students-lives-boost-engagement>
  3. Full Name: Steven Barrios
  4. Course Section: DST 710-OL21.
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1. Title: Multicultural Deaf Education in Rural Communities
  2. URL Link: <https://deafchildren.org/2020/01/multicultural-deaf-education-in-rural-communities/>
  3. Full Name: Kerry Cooler
  4. Course Section: DST 710-OL21.
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1. Title: WINDOW OR MIRROR? LEARNING FOR JUSTICE
2. URL Link: <https://www.learningforjustice.org/classroom-resources/teaching-strategies/close-and-critical-reading/window-or-mirror>
3. Full Name: VIVIANA ORTIZ

4. Course Section: DST 710-OL2

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1. Title: HOW TO USE MIRROR OR WINDOW BOOKS TO ENCOURAGE GLOBAL CITIZENSHIP
  2. URL Link: <https://blog.education.nationalgeographic.org/2020/09/24/how-to-use-mirror-and-window-books-to-encourage-global-citizenship/>
  3. Full Name: VIVIANA ORTIZ
  4. Course Section: DST 710-OL2
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1. Title: ASL Is Just The Beginning A Plea For Multicultural Deaf Education
  2. URL Link: <https://files.eric.ed.gov/fulltext/EJ1180350.pdf>
  3. Full Name: Katelyn Linker
  4. Course Section: DST 710-OL1
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1. Title: Bringing Cultural Context and Self-Identity into Education TEDTalk
  2. URL Link: <https://www.youtube.com/watch?v=bX9vgD7iTqw>
  3. Full Name: Katelyn Linker
  4. Course Section: DST 710-OL1
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1. Title: 5 steps to becoming a culturally responsive teacher.
2. URL Link: <https://www.teachaway.com/blog/5-steps-becoming-culturally-responsive-teacher>
3. Full Name: AnaCesia Keyla Madera
4. Course Section: DST 710-OL2

1. Title: Culturally Responsive Classrooms Affirming Culturally Different Gifted Students
  2. URL Link: <https://files.eric.ed.gov/fulltext/EJ874024.pdf>
  3. Full Name: AnaCesia Keyla Madera
  4. Course Section: DST 710-OL2
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1. Title: Five Essential Strategies to Embrace Culturally Responsive Teaching
2. URL Link: <https://www.facultyfocus.com/articles/equality-inclusion-and-diversity/five-essential-strategies-to-embrace-culturally-responsive-teaching/>
3. Full Name: Erika Stebbings

4. Course Section: DST 710-OL1

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1. Title: Disability Culture- Promoting Social Justice
2. URL Link: <https://childabuseanddisabilities.safeaustin.org/cultural-considerations-2/disability-culture/>
3. Full Name: Rachel Downie
4. Course Section: DST 710-OL2

1. Title: Multicultural Education Environment for Diverse Deaf & Hard of Hearing Children
  2. URL Link: <https://www.youtube.com/watch?v=1p5eDwnMw2Q>
  3. Full Name: Rachel Downie
  4. Course Section: DST 710-OL2
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1. Title: MELMIRA I [#DEAFED](#) WILL NOT BE SILENCED
  2. URL Link: <https://youtu.be/6tsLE8P6Dr8>
  3. Full Name: Isabella Kogan
  4. Course Section: DST 710-OL2
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1. Title: ANTI-BIAS EDUCATION AND CULTURALLY RESPONSIVE TEACHING - VIRTUAL CONFERENCE 2021
2. URL Link: <https://tinyurl.com/sxjnc83u>
3. Full Name: Megan George
4. Course Section: DST 710-OL2

1. Title: PART 24 CULTURALLY RESPONSIVE TEACHING AND LEADING STANDARDS FOR ALL ILLINOIS EDUCATORS
2. URL Link: <https://www.isbe.net/Documents/23-24RG-P.pdf>
3. Full Name: Megan George
4. Course Section: DST 710-OL2

1. Title: Ask the Expert: What is Culturally Responsive Teaching?
2. URL Link: <https://tinyurl.com/3aj46bab> | <https://www.youtube.com/watch?v=KChoVJcjtfM>
3. Full Name: Megan George
4. Course Section: DST 710-OL2

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1. Culturally Relevant Pedagogy in the Elementary Classroom
  2. URL Link: <https://www.youtube.com/watch?v=Z7XgXc7BppQ>
  3. Full name: Tiffany Narciso
  4. Course Section: DST 710-01
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1. Title: How Can We Be A Culturally Responsive Teacher?
2. URL Link: <http://www.changekidslives.org/thoughts-4>
3. Full Name: Lauren Hostovsky
4. Course Section: DST 710-OL2

5. Title: 15 Culturally-Responsive Teaching Strategies and Examples + Downloadable List
6. URL Link: <https://www.prodigygame.com/main-en/blog/culturally-responsive-teaching/>
7. Full Name: Lauren Hostovsky
8. Course Section: DST 710-OL2

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1. Title: 39 States to Convene at NDC on June 17-19, Dr. Carla Garcia- Fernandez present Key Notes about Multicultural.
  2. URL Link: <https://www.nationaldeafcenter.org/news/39-states-convene-ndc-june-17-19-garc%C3%ADa-fern%C3%A1ndez-presents-keynote>
  3. Full Name: Matilda Prestano
  4. Course Section DST 710- OL2

1. Title: Deaf Asian and Pacific Islander: Online Communities.
2. URL Link: <https://www.csd.org/stories/online-communities-for-deaf-api/>
3. Full Name: Matilda Prestano
4. Course Section: DST 710-OL2

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1. Title: Guidelines for Selecting Culturally Relevant Teaching Materials
  2. URL Link: <https://drive.google.com/file/d/1TSvhkXR5tLxmWocfsZqYEdXCW1QuRcNH/view>

3. Full Name: Salatiel Pineda
  4. Course Section: DST 710-OL2
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1. Title: Being Culturally Responsive as White Teacher
  2. URL Link: <https://futureforlearning.org/media/cre-stories-white-teacher/>
  3. Full Name: Jotham Otterson
  4. Course Section: DST 710-OL2
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1. Title: How can White Teachers become Culturally Competent?
  2. URL Link: <https://slate.com/human-interest/2016/06/how-white-teachers-can-become-culturally-competent.html>
  3. Full Name: Jotham Otterson
  4. Course Section: DST 710-OL2
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1. Title: How Can White Teachers do Right by Students of Color
  2. URL Link: <https://www.edweek.org/teaching-learning/opinion-how-can-white-teachers-do-right-by-students-of-color/2018/08>
  3. Full Name: Jotham Otterson
  4. Course Section: DST 710-OL2
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1. Title: The How and Why of Trauma Informed Teaching
  2. URL Link: <https://www.edutopia.org/article/how-and-why-trauma-informed-teaching>
  3. Full Name: Jotham Otterson
  4. Course Section; DST 710-OL2
- 

5. Title: Multicultural Deaf Education in Rural Communities
6. URL Link: <https://deafchildren.org/2020/01/multicultural-deaf-education-in-rural-communities/>
7. Full Name: Kerry Cooler

8. Course Section: DST 710-OL21.

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9. Title: Culturally Responsive Teaching: 5 Essential Resources

10. URL Link: <http://www.changekidslives.org/lists-culturally-responsive-teaching>

11. Full Name: Kerry Cooler

12. Course Section: DST 710-OL21.

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1. Title: How to teach Students who don't look like you 2nd edition (book)

2. URL Link:

[https://books.google.com/books?hl=en&lr=&id=QJdyAwAAQBAJ&oi=fnd&pg=P1&dq=culturally+responsive+teaching+strategies&ots=t-Bie9URSI&sig=uWSY3P2IGM\\_so6Rao31ZaSNhRHw#v=onepage&q=culturally%20responsive%20teaching%20strategies&f=false](https://books.google.com/books?hl=en&lr=&id=QJdyAwAAQBAJ&oi=fnd&pg=P1&dq=culturally+responsive+teaching+strategies&ots=t-Bie9URSI&sig=uWSY3P2IGM_so6Rao31ZaSNhRHw#v=onepage&q=culturally%20responsive%20teaching%20strategies&f=false)

3. Full Name: Rey Castillo

4. Course Section: DST 710-OL1

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1. Title: Lesson of the Day: Black, Deaf and Extremely Online

2. URL Link: [Lesson of the Day: 'Black, Deaf and Extremely Online'](#)

3. Full name: Kaitie Garland

4. Course/Section: DST 710-OL1

1. Title: Black Deaf Center

2. URL Link:

[https://www.blackdeafcenter.com/?fbclid=IwAR2W6D-a-l6\\_wpaiP0Gaqq4hvmxgz hGx3Ua928HCbo1z5phzGk6C8E0sbOg](https://www.blackdeafcenter.com/?fbclid=IwAR2W6D-a-l6_wpaiP0Gaqq4hvmxgz hGx3Ua928HCbo1z5phzGk6C8E0sbOg)

3. Full Name: Kaitie Garland

4. Course/Section: DST 710-OL1

1. Title: Deaf People Answer Commonly Googled Questions About Being Deaf

2. URL Link: [Deaf People Answer Commonly Googled Questions About Being Deaf](#)

3. Full name: Kaitie Garland

4. Course/Section: DST 710-OL1

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1. Title: Intersectionality in Higher Education

2. URL Link: <https://www.youtube.com/watch?v=aAITBS3piFM>

3. Full name: Karen A. Ruiz

4. Course Section: DST 710- OL2

1. **1.Title: Why Intersectionality Matters**
  2. **URL Link:**  
<https://www.scribd.com/doc/305425057/holcomb-ruiz-2013-nad-mag-intersectionality>
  3. **Full name: Karen A. Ruiz**
  4. **Course Section: DST 710- OL2**
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5. **Title: What is Multicultural Education? An Educator's Guide to Teaching Diverse students.**
  6. **URL Link:** <https://soeonline.american.edu/blog/multicultural-education>
  7. **Full Name: Susana Flores**
  8. **Course Section: DST 710-OL1**
- 
9. **Title: Multicultural Education: Teacher's Perception and Preparation**
  10. **URL Link:** <https://files.eric.ed.gov/fulltext/EJ1099450.pdf>
  11. **Full Name: Susana Flores**
  12. **Course Section: DST 710-OL1**
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1. **Title: ASL Is Just the beginning: A Plea for Multicultural Deaf Education**
2. **URL Link:** <https://files.eric.ed.gov/fulltext/EJ1180350.pdf>
3. **Full Name: Zoe Rodriguez**
4. **Course Section: DST 710-OL2**

5. **Title: 5 Culturally Responsive Teaching Strategies**
  6. **URL Link:** <https://www.northeastern.edu/graduate/blog/culturally-responsive-teaching-strategies/>
  7. **Full Name: Zoe Rodriguez**
  8. **Course Section: DST 710-OL2**
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1. **Title: Signing Black in America (SBiA) Discussion Guide**
2. **URL Link:**  
<https://www.talkingblackinamerica.org/signing-black-in-america/sbia-resources/sbia-viewer-discussion-guide/>
3. **Full Name: Emily Smith-Lundberg**
4. **Course Section: DST 710-OL1**

1. **Title: How to Get Started With Culturally Responsive Teaching**



2. URL Link: <https://www.edutopia.org/article/getting-started-culturally-responsive-teaching>
3. Full Name: Richard Hall
4. Course Section: DST 710-OL1

1. Title: Liberating Filipino Americans through decolonizing curriculum
2. URL Link: <https://www.tandfonline.com/doi/abs/10.1080/13613324.2010.492132>
3. Full Name: Joseph Antonio
4. Course Section: DST 710-OL2

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1. Title: Culturally Responsive Teaching & the Brain
  2. URL Link: <https://crtandthebrain.com/about/>
  3. Full Name: Debra Ramirez-Pacheco
  4. Course Section: DST 710-OL1

- 
5. Title: 5 Essential strategies to Embrace Culturally Responsive Teaching
  6. URL Link: <https://www.facultyfocus.com/articles/equality-inclusion-and-diversity/five-essential-strategies-to-embrace-culturally-responsive-teaching/>
  7. Full Name: Ashlea Hayes
  8. Course Section: DST 710-OL1

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1. Title: A Day Through a Deaf Person's Eyes
  2. URL Link: <https://youtu.be/ecmCHXZkTGI>
  3. Full Name: Rabbani "Hope" Turpin
  4. Course Section: DST 710-OL1

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1. Title: Transforming My Teaching Through Action Research by Raychelle Harris, PhD
  2. URL Link: <https://youtu.be/v8hYVGQFqI>
  3. Full Name: Elisa M. Velez
  4. Course Section: DST 710-OL3

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1. Title: The Project History of Black Writing
  2. URL link: <http://www.projecthbw.ku.edu/uncategorized/black-american-sign-language-basl/>
  3. Full name: Brittney Janelle Staffieri
  4. Course section: DST 710-OL3

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1. **Title:** Culturally Responsive School Leadership: A Synthesis of the Literature
  2. **URL Link:**  
[https://www-jstor-org.proxyga.wrlc.org/stable/44668249?seq=9#metadata\\_info\\_t  
ab\\_contents](https://www-jstor-org.proxyga.wrlc.org/stable/44668249?seq=9#metadata_info_tab_contents)
  3. **Full Name:** Roni McCarthy
  4. **Course section:** DST 710-OL3
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1. **Culturally Responsive Classroom Resources**
  2. **URL links:**  
[Island Scene](#)  
[All About Spanish Sign Language from Spain and Mexico](#)  
<https://deafnav.com.au/understand/communication/auslan>
  3. **Name:** Michael A. Walsh
  4. **Course section:** DST710-OL-3
- 

1. **Addressing anti-Semitism in schools: UNESCO and OSCE launch framework curricula for teacher trainers**
  2. **URL Link:** [Addressing Anti-Semitism](#)
  3. **Full Name:** Sarah Miller
  4. **Course section:** DST 710-OL3
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1. **Title:** What Is a Culturally Responsive Learning Environment?
  2. **URL Link:**  
[https://online.lsus.edu/articles/education/culturally-responsive-learning-  
environment.aspx](https://online.lsus.edu/articles/education/culturally-responsive-learning-environment.aspx)
  3. **Full Name:** Robert Braden Villa
  4. **Course section:** DST 710-OL3
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1. **Title:** Through Dea Eyes documentary
  2. **URL Link:** [Through Deaf Eyes](#)
  3. **Full Name:** Desiree Delbert
  4. **Course section:** DST 710-OL4
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1. **Title:** Windows, Mirrors, and Sliding Doors
2. **Url Link:** <https://ncte.org/blog/2016/02/windows-mirrors-sliding-doors/>
3. **Full Name:** Carlos Gomez

4. **Course section:** DST 710-OL4

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5. **Title:** What is Culturally Responsive Teaching?

6. **Url Link:**

<https://www.understood.org/en/school-learning/for-educators/universal-design-for-learning/what-is-culturally-responsive-teaching>

7. **Full Name:** Carlos Gomez

8. **Course section:** DST 710-OL4

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1. **Title:** Promoting Culturally Responsive Teaching in Deaf Education

2. **URL Link:**

<https://csdlearns.com/promoting-culturally-responsive-teaching-in-deaf-education/>

3. **Full Name:** Terrylene Sacchetti

4. **Course section:** DST 710-OL4

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1. **Title:** Promoting Culturally Responsive Teaching in Deaf Education

2. **URL Link:** <https://www.thinkinclusive.us/culturally-responsive-teaching/>

3. **Full Name:** Justin Reynolds

4. **Course section:** DST 710-OL4

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1. **Title:** Is ASL Too White?

**URL Link:** <https://youtu.be/ZKRwtw3g91U>

**Full Name:** Jonathan Reynolds

**Course Section:** DST 710-OL4

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1. **Title:** Hawaii Sign Language

**URL Link:** <https://youtu.be/raY-fYSrQfc>

**Full Name:** Jonathan Reynolds

**Course Section:** DST 710-OL1

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**Title:** Culturally Responsive Teaching Strategies: Importance, Benefits & Tips

**URL Link:** <https://soeonline.american.edu/blog/culturally-responsive-teaching>

**Full Name:** Juan Dillard

**Course Section:** DST 710-OL4

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1. **Title:** Personalized Learning, the Navajo Way
2. **URL Link:** [Personalized Learning, The Navajo Way](#)
3. **Full Name:** Colin Denny
4. **Course Section:** DST 710 - OL4

1. **Title:** 5 Ways to Create a Culturally Responsive Classroom
  2. **URL Link:** [5 Ways to Create a Culturally Responsive Classroom](#)
  3. **Full Name:** Colin Denny
  4. **Course Section:** DST 710 - OL4
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1. **Title:** A Guide to Evidence-Based Practices for Teaching All Students Equitably
  2. **URL Link:** <https://educationnorthwest.org/sites/default/files/resources/culturally-responsive-teaching-508.pdf>
  3. **Full Name:** Roxanne Martinez
  4. **Course Section:** DST 710-OL1
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5. **Title:** [Culturally Responsive Teaching & The Brain](#)
6. **URL Link:** [https://www.teachingchannel.com/blog/culturally-responsive-teaching-brain?clid=CjwKCAjwi9-HBhACEiwAPzUhHO4gWm\\_dYepquoTrfvAev27cqufkqUGU4t9AGhuSpW\\_-1tag1J1dyhoCwK8QAvD\\_BwE](https://www.teachingchannel.com/blog/culturally-responsive-teaching-brain?clid=CjwKCAjwi9-HBhACEiwAPzUhHO4gWm_dYepquoTrfvAev27cqufkqUGU4t9AGhuSpW_-1tag1J1dyhoCwK8QAvD_BwE)
7. **Full Name:** Mary Collier
8. **Course Section:** DST 710-OL3